

TQF 2

Approved by
University Council Meeting at 868,
27 October 2022



Doctor of Philosophy Program in International
Development Studies
(International Program)
(Revised Curriculum, 2023)

Faculty of Political Science
Chulalongkorn University

Doctor of Philosophy Program in International Development Studies (International Program)

Name of Institution: Chulalongkorn University
Faculty/Department: Faculty of Political Science

Section 1: General Information

1. Program Code and Name

Program Code 25590011102155
Program Name
(Thai) หลักสูตรศิลปศาสตรดุษฎีบัณฑิต สาขาวิชาการพัฒนาระหว่างประเทศ (หลักสูตรนานาชาติ)
(English) Doctor of Philosophy Program in International Development Studies
(International Program)

2. Degree Title and Field of Study

2.1 Degree Title

(Thai – full): ศิลปศาสตรดุษฎีบัณฑิต
(Thai – abbreviation): ศศ.ด.
(English – full): Doctor of Philosophy
(English – abbreviation): Ph.D.

2.2 Field of Study on Transcript:

FIELD OF STUDY: International Development Studies

3. Type of Program

Type: International Program
Fee Structure: Special Program

4. Total Credits Required for Graduation

For students with a master's degree:

Plan 1.1: 48 credits
Plan 2.1: 48 credits

For students with a bachelor's degree:

Plan 1.2: 78 credits
Plan 2.2: 78 credits

5. Program Format

- 5.1 Format Doctoral Degree
- 5.2 Language English
- 5.3 Admission Open to both Thai and international students

5.4 Collaboration with External Institutions

A program specifically offered by the institution

Partner Organizations

(1) Stockholm Environment Institute

(2) Heinrich Böll Foundation

(3) ASEAN Foundation

(4) FORUM ASIA

Collaboration Includes:

(1) Course delivery

(2) Serving on the curriculum advisory board

(3) Guest lectures from domestic and international faculty

(4) Research collaboration

(5) Academic and research staff exchanges

International Partner Universities:

(1) University of Copenhagen

(2) Queen's University

5.5 Degree Awarding

Single degree

Dual degree with the University of Copenhagen, Denmark

6. Program Status and Approvals

6.1 Program Status

Revised in 2023

Launch Year: Academic Year 2023 (Trimester System)

6.2 Approved by

6.2.1 Chulalongkorn Academic Committee Meeting at 9/2022, 13 September 2022

6.2.2 University Academic Policy Committee Meeting at 10/2022, 4 October 2022

6.2.3 University Council Meeting at 868, 27 October 2022

7. Readiness for Quality Assurance

Program to be declared compliant with the Thai Qualifications Framework for Higher Education (2009) in Academic Year 2024

8. Career Opportunities

1. Academicians/Professors
2. Researchers
3. Administrators - policy and planning, development
4. Civil servants in ministry, department, provincial administration, and local administration
5. Diplomats
6. Politicians
7. International Organizations Employees
8. NGOs Employees

9. Academic Curriculum Administrator

No.	Name-Surname	Academic Rank	Majors and Universities		
			Bachelor's Degree	Master's Degree	Doctorate Degree
1	Dr. Carl Middleton	Associate Professor	B.Eng. Civil Engineering, First Class Honor (Manchester University)	-	Ph.D. Environmental Chemistry (Manchester University)
2	Dr. Naruemon Thabchumpon	Associate Professor	B.A. (Government) (Thammasat University)	M.A. Democracy (University of Leeds)	Ph.D. (University of Leeds)
3	Dr. Sorasich Swangsilp	Lecturer	B.A. (Political Science), Chulalongkorn University	- M.A. International Cooperation and Development (Sciences Po Bordeaux), Montesquieu University, France) - M.A. Governance and European Administration (Sciences Po Grenoble, Pierre-Mondès-France University, France)	Ph.D. Southeast Asian Studies (National University of Singapore)

Section 2: Program-Specific Information

1. Philosophy, Rationale, Objectives of the Program, and Expected Qualifications of Graduates

1.1 Program Philosophy

To develop personnel with comprehensive knowledge and expertise in international development and human security. Graduates are expected to serve as high-level academics and researchers who integrate various fields—social sciences, development, economics, political science, public policy—while conducting research beneficial to society.

1.2 Rationale

At present, the world is facing challenges in various forms. The rapid development in economic, political, social, and technological dimensions has significantly transformed people's ways of life. The convergence of these multifaceted challenges—such as emerging infectious diseases, the volatility of globalization, forced migration and displacement of refugees, local economic crises, environmental degradation, technological risks, weakening social values, urban expansion, consumerism, commercialization of mass media, social conflicts, and political violence—has impacted the international community, nation-states, and individuals alike. These complex dynamics necessitate the search for new integrative approaches grounded in sustainability and intersectional understanding.

In response to these pressing issues, there is an urgent need to establish graduate-level development studies programs that embrace new directions and perspectives. The objective of such programs should not only be to understand the current complexity of development challenges but also to systematically create innovative solutions to address concrete and specific issues. The International Development program aims to optimize cross-disciplinary resources within faculties and institutions, both domestic and international, drawing on knowledge and expertise from international development agencies in Thailand and across the region.

Accordingly, the Faculty of Political Science proposes a revised curriculum for the Doctor of Philosophy in International Development Studies program. This curriculum supports Chulalongkorn University's policy to enhance graduate-level education through collaborative projects with domestic and international institutions. It seeks to maintain and expand regional and international academic networks involving experts and institutions engaged in sustainable

development, culture, and education in East and Southeast Asia. The curriculum is designed to enhance graduate education by using English as the medium of instruction to foster knowledge creation and innovative teaching and learning practices. It also aims to meet the national demand for professionals with broad perspectives and specialized skills.

Furthermore, the program will establish a research-oriented graduate education framework in development studies rooted in the Southeast Asian, Asia-Pacific, and Indo-Pacific contexts. It emphasizes the role of Thailand and Southeast Asia in the global arena, based on interdisciplinary foundations that integrate social sciences, political science, economics, sociology, anthropology, and more. The program will foster collaboration with relevant research centers and academic departments within the university, aiming to cultivate a new generation of doctoral graduates with strong potential and regional leadership qualities for Thailand and its neighboring countries. These efforts are anchored in principles of sustainable and human-centered development.

Given the lack of comprehensive understanding of the true impacts of globalization on communities and cultures—both positive and negative—this curriculum seeks to address the emerging needs of the era by fostering learning systems that are attentive to real-world problems. It will incorporate new information technologies and emerging bodies of knowledge as part of the educational process. The program necessitates the development of holistic methods for understanding and responding to human security and development challenges. It enables students to grasp both macro-level processes (including international relations, historical developments, cultural understanding, and socio-political movements) and micro-level dimensions of individual lives, institutions, and communities.

1.3 Program Objectives

Previous Objectives

- (1) To produce graduates with knowledge and competence in the areas of human security and international development.
- (2) To generate new knowledge in the social sciences, particularly in the fields of human security and international development.
- (3) To promote academic collaboration with higher education institutions both within and outside the university.
- (4) To strengthen the university's role as a knowledge leader in development and as a regional hub for expanding the frontiers of knowledge.

Objectives of the Revised Program

- (1) To produce graduates with knowledge, skills, and abilities in international development and human security, as well as sustainable development.
- (2) To generate new social science knowledge in international development.
- (3) To foster academic collaboration with domestic and international institutions.
- (4) To become a hub for knowledge creation and research in international development and human security at regional and global levels.

1.4 Desired Graduate Characteristics

The desired characteristics of Chulalongkorn University graduates are defined as qualities that enable them to become valuable members of the global society. These characteristics comprise 9 key domains and 14 core competencies as follows:

- (1) Being knowledgeable
 - Possessing well-rounded knowledge in various disciplines and having the ability to apply it to everyday life; being cognizant of changes in society, the economy and the environment
 - Possessing up-to-date knowledge in related areas of study; demonstrating a profound understanding of the main subject matter and having the ability to develop innovations or new bodies of knowledge
- (2) Having good morals
 - Displaying faith and belief in virtue and righteousness; having principles and the ability to foster goodness and humanitarian values; having a sense of responsibility, morality and honesty; having the ability to co-exist harmoniously with others
 - Disciplined and respectful of social rules and regulations; complying with scholarly and professional codes of conduct both as an academic or researcher.
- (3) Having higher order thinking skills
 - Having the ability to analyze topics in a rational and holistic ways; having the ability to analyze, synthesize and assess knowledge for appropriate application
 - Having the ability to innovate or create new bodies of knowledge
 - Having the ability to solve complex problems by synthesizing appropriate methods

(4) Possessing essential capabilities

- Possessing the skill to perform tasks in accordance with professional standards and to keep up with the latest research; having problem solving aptitude and the ability to develop new bodies of knowledge
- Having a very good command of Thai when listening, speaking, reading and writing as well as the ability to deliver effective academic presentations
- Having a very good command of English when listening, speaking, reading and writing as well as the ability to deliver academic presentations
- Having the ability to use appropriate information technology effectively in research, analysis, the pursuit of updated knowledge in related fields of study, and when delivering academic presentations
- Having skills in mathematics and statistics for the purpose of education, research and other professional needs
- Being able to plan effectively and meet objectives; having good interpersonal skills and the ability to work in groups; having entrepreneurial potential

(5) Having an inquiring mind and knowing how to learn

- Being motivated to acquire further knowledge from various sources
- Knowing the techniques and processes of learning and having the ability to apply them in pursuing knowledge on one's own in an appropriate manner

(6) Having leadership qualities

- Having visionary thinking, being bold enough to express oneself, being strong and courageous, perceiving the virtues of sacrifice and forgiveness and being open to the ideas of others; being polite and able to integrate interests and ideas based on the principles of rational thinking and righteousness; adhering to the principles of honesty, integrity and justice; showing loyalty to one's organization; maintaining one's leadership skills at an appropriate level and in varied circumstances; being responsible for one's own role and responsibilities both as a leader and a follower

(7) Maintaining well-being

- Realizing the importance of maintaining one's physical and emotional well-being; having a stable personality and being adaptable to and tolerant of pressure of all sorts

(8) Being community-minded and possessing social responsibility

- Possessing awareness and responsibility towards society, the environment and public property; being community-minded and possessing the volunteer spirit for the good of society

(9) Sustaining Thainess in a globalized world

- Possessing a sense of self; appreciating the value of Thainess; knowing how to establish a sense of equilibrium in one's way of living; being aware of cultural diversity and keeping up to date with any changes and development in the social context so as to be able to work and coexist with those from different cultural backgrounds whilst maintaining a sense of self and being able freely to cultivate the Thai cultural heritage in a sustainable manner in an attitude of peace and happiness

Section 3: Educational System, Program Administration, and Curriculum Structure

1. Educational Management System

1.1 Academic System

The program follows a trimester system, dividing each academic year into three semesters, each comprising no fewer than 15 weeks.

1.2 Summer Session

Not offered

1.3 Credit Transfer in the Semester-Based System

Not applicable

1.4 Course Registration

At the graduate level, the maximum course load during a regular trimester is 15 credits.

2. Program Implementation

2.1 Academic Calendar

The program follows a trimester system with the academic year divided as follows:

- **Trimester 1:** August – November
- **Trimester 2:** December – March
- **Trimester 3:** April – July

2.2 Admission Qualifications

Admission qualifications are categorized based on the study plan as follows:

Plan 1.1 (Thesis: 48 credits)

1. Applicants must hold a Master's degree in Social Sciences or a related field relevant to international development.
2. Applicants must meet the English language proficiency requirements specified by the university.
3. Other qualifications must comply with additional announcements of the Graduate School or as determined by the Program Administrative Committee.

Plan 1.2 (Thesis: 78 credits)

1. Applicants must hold a Bachelor's degree with honors in Social Sciences or a related field relevant to international development.
2. Applicants must meet the English language proficiency requirements specified by the university.
3. Other qualifications must comply with additional announcements of the Graduate School or as determined by the Program Administrative Committee.

Plan 2.1 (Coursework and Thesis: 36 credits)

1. Applicants must hold a Master's degree in any field with a cumulative GPA as required by the university. Preference will be given to those with a background in Social Sciences.
2. Applicants must be current students of the Master of Arts in International Development Studies Program, Faculty of Political Science, Chulalongkorn University, having completed at least 12 credits of coursework in the program with a GPA of no less than 3.50.
3. Applicants must meet the English language proficiency requirements specified by the university.
4. Other qualifications must comply with annual announcements from the Graduate School or be approved by the Program Administrative Committee.

Plan 2.2 (Coursework and Thesis: 48 credits)

1. Applicants must hold a Bachelor's degree in any field with academic performance equivalent to honors-level or higher, from an institution recognized by the government or a legally authorized body in that country, or be deemed eligible by the Program Administrative Committee.
2. Applicants must meet the English language proficiency requirements specified by the university.
3. Other qualifications must comply with annual announcements from the Graduate School or be approved by the Program Administrative Committee.

Admission Process

Admission to the graduate program follows the application guidelines announced annually by the Graduate School. Alternatively, admission may be granted at the discretion of the Program Administrative Committee.

2.3 Challenges Faced by Incoming Students

Some incoming students lack foundational knowledge in political science and international development, while others have already acquired this background through their undergraduate or master's studies. As a result, the program offers non-credit preparatory courses before the start of the academic term and adapts teaching methods to accommodate students from diverse academic backgrounds.

2.4 Strategies to Address the Challenges Identified in 2.3

The program includes 12 credits of compulsory foundation courses for all students—both bachelor's and master's degree holders—to ensure a common level of basic knowledge. Students are also encouraged to engage in self-directed learning to strengthen their foundational understanding and support their academic progress.

3. Curriculum and Instructures

3.1 Curriculum

3.1.1 Credit Requirements

For students holding a Master's degree:

- **Plan 1.1:** 48 credits
- **Plan 2.1:** 48 credits

For students holding a Bachelor's degree:

- **Plan 1.2:** 78 credits
- **Plan 2.2:** 78 credits

3.1.2 Program Structure

	Plan 1.1	Plan 1.2	Plan 2.1	Plan 2.2
Total Program Credits	48	78	48	78
Course Credit Allocation			12	30
Compulsory Courses	-	-	6	18
Elective Courses	-	-	6	12
Dissertation Credit Requirements	48	78	36	48

Note:

1. In every semester in which the student registers for the thesis, they must also enroll in **Course 2440894: Doctoral Dissertation Seminar**. This course is non-credit, graded on an S/U basis, and students must receive an "S" grade in the final semester before graduation.
2. Students may be required to take additional courses or participate in other academic activities that support the completion of their dissertation, as deemed appropriate by their academic advisor and the Program Administrative Committee. These activities are non-credit and evaluated on an S/U basis.

3.1.3 Courses

1) Compulsory Courses

1.1) Plan 2.1		6 credits
2440601	Development Theory and Practice	3 (3-0-9)
2440604	Research Methods in Development Studies	3 (3-0-9)
1.2) Plan 2.2		18 credits
2440601	Development Theory and Practice	3 (3-0-9)
2440602	Globalization and Development in the Asia and Pacific	3 (3-0-9)
2440603	The Politics of Public Policy	3 (3-0-9)

2440604	Research Methods in Development Studies	3 (3-0-9)
2440619	Conceptualizing Human Security	3 (3-0-9)
2440620	Seminar in Interdisciplinary Research on Human Security	3 (3-0-9)

2) Elective Courses

2.1) Plan 2.1		6 credits
2.2) Plan 2.2		12 credits
2023509	Adaptation Policy Framework - Climate Change Impacts and Policy	3 (3-0-9)
2023510	Vulnerability Science for Sustainable Development Planning	3 (3-0-9)
2440605	Democratization, Communication and Development	3 (3-0-9)
2440606	Conflict Resolution	3 (3-0-9)
2440607	Development Project Management	3 (3-0-9)
2440608	Environmental Politics and Policy	3 (3-0-9)
2440609	Human Rights and Gender Problems in the Asia and Pacific	3 (3-0-9)
2440610	Migration as a Development Issue	3 (3-0-9)
2440611	Selected Topics in Development and Economy	3 (3-0-9)
2440613	Individual Studies	3 (0-12-0)
2440614	Seminar in Development Problems	3 (3-0-9)
2440615	Development Practicum	3 (0-6-6)
2440616	Critical Issues in Development Studies	3 (3-0-9)
2440617	Innovation for Inclusive Development in Southeast Asia	3 (3-0-9)
2440618	Urban Development and Water Resource Management	3 (3-0-9)
2440621	Food Security	3 (3-0-9)
2440622	Social Risk, Risk Management and Public Policy	3 (3-0-9)
2440623	Disaster and Crisis Management	3 (3-0-9)
2440624	Selected Topics in Development and Environment	3 (3-0-9)
2440625	Digital Technology and Development	3 (3-0-9)
2440626	Writing for Development Practicum	3 (3-0-9)
2440672	International Development and Economy	3 (3-0-9)

In addition, students may enroll in other graduate-level courses offered at Chulalongkorn University, subject to the approval of their academic advisor and/or the Program Administrative Committee.

3) Dissertation		
2440826	Plan 2.1 Dissertation	36 credits
2440828	Plan 1.1 และ 2.2 Dissertation	48 credits
2440831	Plan 1.2 Dissertation	78 credits
4) Doctoral Dissertation Seminar		
2440894	Doctoral Dissertation Seminar	S/U
5) Qualifying Examination		
2440897	Qualifying Examination	S/U

3.1.4 Study Plan

Plan 1.1 – For Students Holding a Master’s degree

<u>Year 1 Trimester 1</u>	
2440828 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>6</u>
<u>Year 1 Trimester 2</u>	
2440828 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>6</u>
<u>Year 1 Trimester 3</u>	
2440828 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
2440897 Qualifying Examination	S/U
Total	<u>9</u>

Year 2 Trimester 1

2440828 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
Total	9

Year 2 Trimester 2

2440828 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
Total	9

Year 2 Trimester 3

2440828 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
Total	9
Total Credits	48

Plan 1.2 – For Students Holding a Bachelor’s degree

Year 1 Trimester 1

2440831 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	6

Year 1 Trimester 2

2440831 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
Total	9

Year 1 Trimester 3

2440831 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
2440897 Qualifying Examination	S/U
Total	9

Year 2 Trimester 1

2440831 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
Total	9

Year 2 Trimester 2

2440831 Dissertation	9
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2440894	Doctoral Dissertation Seminar	S/U
Total		<u>9</u>
<u>Year 2 Trimester 3</u>		
2440831	Dissertation	9
2440894	Doctoral Dissertation Seminar	S/U
Total		<u>9</u>
<u>Year 3 Trimester 1</u>		
2440831	Dissertation	9
2440894	Doctoral Dissertation Seminar	S/U
Total		<u>9</u>
<u>Year 3 Trimester 2</u>		
2440831	Dissertation	9
2440894	Doctoral Dissertation Seminar	S/U
Total		<u>9</u>
<u>Year 3 Trimester 3</u>		
2440831	Dissertation	9
2440894	Doctoral Dissertation Seminar	S/U
Total		<u>9</u>
Total Credits		<u>78</u>

Plan 2.1 – For Students Holding a Master’s degree

<u>Year 1 Trimester 1</u>		
2440601	Development Theory and Practice	3
2440604	Research Methods in Development Studies	3
Total		<u>6</u>
<u>Year 1 Trimester 2</u>		
2440xxx	Elective Coures	6
Total		<u>6</u>
<u>Year 1 Trimester 3</u>		
2440826	Dissertation	9
2440894	Doctoral Dissertation Seminar	S/U
2440897	Qualifying Examination	S/U
Total		<u>9</u>

Year 2 Trimester 1

2440826 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>9</u>

Year 2 Trimester 2

2440826 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>9</u>

Year 2 Trimester 3

2440826 Dissertation	9
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>9</u>
Total Credits	48

Plan 2.2 - For Students Holding a Bachelor's degreeYear 1 Trimester 1

2440601 Development Theory and Practice	3
2440604 Research Methods in Development Studies	3
2440xxx Elective Courses	6
Total	<u>12</u>

Year 1 Trimester 2

2440603 The Politics of Public Policy	3
2440602 Globalization and Development in the Asia and Pacific	3
2440xxx Elective Courses	6
Total	<u>12</u>

Year 1 Trimester 3

2440828 Dissertation	12
2440894 Doctoral Dissertation Seminar	S/U
2440897 Qualifying Examination	S/U
Total	<u>12</u>

Year 2 Trimester 1

2440xxx Elective Courses	3
2440828 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>9</u>

Year 2 Trimester 2

2440620 Seminar in Interdisciplinary Research on Human Security	3
2440828 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>9</u>

Year 2 Trimester 3

2440828 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>6</u>

Year 3 Trimester 1

2440828 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>6</u>

Year 3 Trimester 2

2440828 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>6</u>

Year 3 Trimester 3

2440828 Dissertation	6
2440894 Doctoral Dissertation Seminar	S/U
Total	<u>6</u>
Total Credits	78

3. Curriculum Lecturers

No.	Name-Surname	Academic Rank	Majors and Universities		
			Bachelor's Degree	Master's Degree	Doctorate Degree
1	Dr.Carl Middleton	Associate Professor	B.Eng. Civil Engineering, First Class Honor (Manchester University)	-	Ph.D. Environmental Chemistry (Manchester University)
2	Dr. Naruemon Thabchumpon	Associate Professor	B.A. (Government) (Thammasat University)	M.A. Democracy (University of Leeds)	Ph.D. (University of Leeds)
3	Dr.Sorasich Swangsilp	Lecturer	B.A. (Political Science), Chulalongkorn University	- M.A. International Cooperation and Development (Sciences Po Bordeaux), Montesquieu University, France) - M.A. Governance and European Administration (Sciences PoGrenoble, Pierre-Mondès-France University, France)	Ph.D. Southeast Asian Studies (National University of Singapore)

No.	Name-Surname	Academic Rank	Majors and Universities		
			Bachelor's Degree	Master's Degree	Doctorate Degree
4	Dr. Kasira Cheeppensook	Associate Professor	B.A. (Political Science) First Class Honors with Gold Medal, Chulalongkorn University	M.Phil. International Relations (University of Cambridge)	Ph.D. International Relations (London School of Economics and Political Science)
5	Dr.Bhanubhatra Jittiang	Assistant Professor	B.A. International Relations First class honors (Chulalongkorn University)	M.A. International Development Studies, The Elliott School of International Affairs (The George Washington University)	Ph.D. Sociology (University of Wisconsin-Madison)
6	Dr. Supang Chantavanich	Professor Emeritus	B.A. (Hon.) in English and Philosophy Chulalongkorn University	Maitrise en Sociologie Universite de Grenoble II	Doctorat du 3e cycle en sociologie (Mention Tresbien) Universite de Grenoble II
7	Dr.Thanapan Laiprakobsup	Associate Professor	B.A. (Political Science), Chulalongkorn University	M.A. Social Sciences, University of Chicago	Ph.D. Political Science, University of Houston

No.	Name-Surname	Academic Rank	Majors and Universities		
			Bachelor's Degree	Master's Degree	Doctorate Degree
8	Dr.Pongphisoot Busbarat	Assistant Professor	B.A. International Relations First class honors (Chulalongkorn University)	- M.Phil. in Development Studies (University of Cambridge) - M.A. in International Affairs (Columbia University)	Ph.D. in Political Science & International Relations (Australian National University)
9	Dr.Khorapin Phuaphansawat	Assistant Professor	B.A. International Relations First class honors (Chulalongkorn University)	M.A in Human Security, Department of Advanced Social and International Studies (University of Tokyo)	Ph.D in Political Science (University of Massachusetts, Amherst)
10	Dr. Siripan Nogsuan Sawasdee	Professor	B.A., First Class Honors, Gold Medal (Chulalongkorn University)	M.A. Political Science (Johns Hopkins University)	Ph.D. Area Studies (Kyoto University)
11	Dr.Teewin Suputtikun	Assistant Professor	B.A. International Relations First class honors (Chulalongkorn University)	M.A. International Relations (Hitotsubashi University)	Ph.D. Asia-Pacific Studies (Waseda University)

No.	Name-Surname	Academic Rank	Majors and Universities		
			Bachelor's Degree	Master's Degree	Doctorate Degree
12	Dr.Chulanee Thianthai	Associate Professor	B.A. Sociology and Anthropology (Chulalongkorn University)	M.A. Applied Anthropology (Oregon State University)	Ph.D. Cultural Anthropology (University of Oregon)
13	Dr.Jakkrit Sangkhamanee	Associate Professor	B.A. International Relations, Honors (Chulalongkorn University)	M.A. Development Studies (Chiang Mai University)	Ph.D. Anthropology (Australian National University)
14	Dr.Vong-On Phuaphansawat	Lecturer	B.A. (Political Science), Chulalongkorn University	M.Phil.Development Studies, University of Cambridge	Ph.D.Development Studies, University of Cambridge
15	Dr.Pungpond Rukumnuaykit	Professor	B.S. (Finance) – The Wharton Business School, University of Pennsylvania, USA B.A. (Economics) - University of Pennsylvania, USA (Dual Degree Program 1997)	M.A. (Economics), University of Michigan at Ann-Arbor, USA (1999)	Ph.D. Economics, Michigan State University, USA. (2003)

No.	Name-Surname	Academic Rank	Majors and Universities		
			Bachelor's Degree	Master's Degree	Doctorate Degree
16	Dr. Pimsiri Aroonsri	Lecturer	B.A. International Relations Second class honors (Chulalongkorn University)	M.S. in Instructional Design, Development and Evaluation. Syracuse University, Syracuse, NY	Ph.D. University of Minnesota, Twin Cities, MN Major in Human Resource Development Minor in Business Administration – Work and Organizations (AACSB accredited)
17	Dr.Premjai Vungsiriphisal	Curriculum Lecturer	Bachelor of Political Science , Ramkhamhaeng University	Master of Arts (Cultural Studies), Mahidon University	Doctor of Philosophy Program in Development Education, Chulalongkorn University
18	Dr. Thanida Boonwanno	Lecturer	B.A. Sociology and Anthropology , Second class honors (Chulalongkorn University)	- Master 2 Recherche (Anthropologie) Université de Provence (Mention très bien) - M.A. (Southeast Asian Studies) (Chulalongkorn University)	- Doctorat (Anthropologie) Aix-Marseille Université

No.	Name-Surname	Academic Rank	Majors and Universities		
			Bachelor's Degree	Master's Degree	Doctorate Degree
19	Dr.Chaturawit Thongmuang	Lecturer	B.A. Sociology and Anthropology (Chulalongkorn University)	- Master of Arts with merit in Digital Sociology (University of London) - M.A in Anthropolog, Chulalongkorn University	Doctor of Philosophy in Sociology (University of London)

4. Field Experience Component (Internship or Cooperative Education) (if applicable)

4.1 Learning Outcome Standards for Field Experience

To enable students to apply concepts and theories related to human security in real-world contexts of international development and human security practice.

4.2 Period

Fieldwork is scheduled during the third trimester, after students have completed all theoretical coursework.

4.3 Schedule and Time Allocation

Classes are scheduled five days a week over approximately 15 weeks. For students who choose to undertake an internship, the internship duration must not be less than **160 hours**.

5. Requirements for Research Projects or Thesis (if applicable)

Research must be related to international development and human security, with references to relevant literature or prior research. It must follow appropriate research methodology and adhere to research ethics. A research report must be submitted in the required format and timeframe specified by the university or program. Alternatively, the research may aim to contribute to the advancement of knowledge and experience in the fields of international development and human security.

5.1 Brief Description

The research topic must relate to the student's interest in international development and human security. Students should be able to explain the theories applied in their dissertation and the value of their work to the academic community. The thesis must be feasible for completion within the specified time frame.

5.2 Learning Outcome Standards

Students must be able to synthesize research findings and contribute to the body of knowledge in international development and human security. They should also be able to produce scholarly work at the international level with practical applicability.

5.3 Time Frame

Doctoral students must receive thesis proposal approval within **three academic years** from the first trimester of enrollment.

5.4 Credit Requirements

- For students holding a Master's degree:
 - Plan 1.1 – Thesis: **48 credits**
 - Plan 2.1 – Thesis: **36 credits**
- For students holding a Bachelor's degree:
 - Plan 1.2 – Thesis: **78 credits**
 - Plan 2.2 – Thesis: **48 credits**

5.5 Preparatory Measures

1. Encourage continuous academic development both in and outside the classroom.
2. Promote student participation in academic conferences and seminars.
3. Provide funding for students to conduct research and present their work internationally.
4. Assign academic advisors for both coursework and thesis stages.

5.6 Evaluation Process

Courses are graded using the standard letter grading system: A, B+, B, C+, C, D+, D, and F. Doctoral students must pass the **Qualifying Examination**, which assesses their foundational knowledge, analytical skills, and readiness for independent research. To graduate, students must have at least one research article from their dissertation—or part of it—published or accepted for publication, in accordance with Chulalongkorn University's graduate regulations. Thesis evaluation is based on the following levels: **Excellent, Good, Pass, and Fail**.

- Curriculum Mapping

Course Title	ELO								
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Compulsory									
1) 2440601 DEVELOPMENT THEORY AND PRACTICE	●	●	●	●	●	●			●
2) 2440602 GLOBALIZATION AND DEVELOPMENT IN THE ASIA AND PACIFIC	●	●	●	●	●	●			
3) 2440603 THE POLITICS OF PUBLIC POLICY	●	●	●	●	●				
4) 2440604 RERESEARCH METHODS IN DEVELOPMENT STUDIES	●	●	●	●	●				
5) 2440619 CONCEPTUALIZING HUMAN SECURITY	●	●	●	●	●				●
6) 2440620 SEMINAR IN INTERDISCIPLINARY RESEARCH ON HUMAN SECURITY	●	●	●	●	●	●			●
Electives									
1) 2023509 ADAPTATION POLICY FRAMEWORK - CLIMATE CHANGE IMPACTS AND POLICY	●	●		●	●				

Course Title	ELO								
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
2) 2023510 VULNERABILITY STUDY FOR SUSTAINABLE DEVELOPMENT PLANNING	●	●		●	●				
3) 2440605 DEMOCRATIZATION, COMMUNICATION AND DEVELOPMENT	●	●		●	●	●			
4) 2440606 CONFLICT RESOLUTION	●	●		●	●	●			●
5) 2440607 DEVELOPMENT PROJECT MANAGEMENT	●	●		●	●	●			
6) 2440608 ENVIRONMENTAL POLITICS AND POLICY	●	●		●	●	●	●		
7) 2440609 HUMAN RIGHTS AND GENDER PROBLEMS IN THE ASIA AND PACIFIC		●				●		●	
8) 2440610 MIGRATION AS A DEVELOPMENT ISSUE	●	●		●		●		●	
9) 2440611 SELECTED TOPICS IN DEVELOPMENT AND ECONOMY	●	●	●	●	●	●	●	●	
10) 2440613 INDIVIDUAL STUDIES	●	●	●	●	●		●		

Course Title	ELO								
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
11) 2440614 SEMINAR IN DEVELOPMENT PROBLEMS	●	●	●	●	●				
12) 2440615 DEVELOPMENT PRACTICUM	●	●	●	●	●	●	●	●	●
13) 2440616 CRITICAL ISSUES IN DEVELOPMENT STUDIES	●	●	●		●				
14) 2440617 INNOVATION FOR INCLUSIVE DEVELOPMENT IN SOUTHEAST ASIA	●	●	●	●	●	●		●	●
15) 2440618 URBAN DEVELOPMENT AND WATER RESOURCE MANAGEMENT	●	●	●	●	●		●		
16) 2440621 FOOD SECURITY	●	●	●	●	●		●		
17) 2440622 SOCIAL RISK, RISK MANAGEMENT AND PUBLIC POLICY	●	●	●	●	●	●		●	●
18) 2440624 SELECTED ISSUES IN DEVELOPMENT AND ENVIRONMENT	●	●	●	●	●	●			●
19) 2440625 DIGITAL TECHNOLOGY AND DEVELOPMENT	●	●		●		●		●	

Course Descriptions

2440601 **Development Theory and Practice** **3 (3- 0- 9)**

DEV THEO/PRAC

Survey of social science theories relevant for understanding development problems in different historical and geographical contexts particularly in East Asia, the theoretical and methodological concerns of the “interlocking problem” between theory and practice in development, and the positive contributions of East Asian experience in illuminating the specificity of Euro-centric and positivist development; understanding the thought behind existing development strategies and approaches, liberalism, Marxism, postmodernism, and alternative development ideas.

2440602 **Globalization and Development in the Asia and Pacific** **3 (3-0-9)**

GLOB DEV ASIA/PAC

Examination of globalization, its socio-economic consequences, and their implications for state power and governance; focusing on the relationship between politics and economy and the interplay of domestic societies and transnational and international forces, opportunities and tensions arising from increasing cross-border transactions and spillovers, differences within and among countries, the autonomy of governments, the changing function of the state, and international governance based on the principle of nation-state sovereignty; analysis of globalization and limits to politics, and impacts on the nature of governance.

2440603 The Politics of Public Policy (3-0-9)
POL PUB POL3

Key concepts of public policy and the structure and dynamics of public policy processes; analysis of cases drawn from various policy areas of development using a number of analytic approaches to critically discuss the process of formulation, implementation, and evaluation; understanding political dimensions and multiple roles of various actors in the policy process; the role of non-state actors, collective actions of social and political movements, interest and pressure groups, civil society organizations, and people's participation in political and social change.

2440604 Research Methods in Development Studies 3 (3-0-9)
RES METH DEV STUD

Research methods and techniques, both quantitative and qualitative, currently used and abused in development studies; inferential statistical techniques, social surveys, participant observation, interviewing, and the analysis of documents and census and historical data; examining the process of defining researchable development problems, and analyzing when, where, and why certain quantitative and qualitative methods may be appropriate for exploring particular substantive research problems; enabling students to conduct their own research projects as well as to evaluate the quality of research reports and findings by others from a methodological point of view.

- 2440619** **Conceptualizing Human Security** **3 (3-0-9)**
CON HUM SEC
CONDITION : C.F.
- Conceptualizing Human Security: origin and development of the concept, ethical background, and linkages with other development concepts such as human development, human rights, social equality, and social welfare; different schools of thought and approaches to security including comparison with traditional security systems; human security critique and practical implications.
- 2440620** **Seminar in Interdisciplinary Research on Human Security** **3 (3-0-9)**
SEM INT RES HU SEC
CONDITION : C.F.
- Analysis of research findings in various disciplines that shape people's security - including environment, food, health, economics, politics, and education – and that can construct knowledge on Human Security thus questioning conventional security definitions and allowing for new definitions to emerge in significant issues such as development, migration, and gender; Interdisciplinary discussion on ontology to identify research questions that can interconnect fragmented knowledge and lead to new insights on Human Security.
- 2023509** **Adaptation Policy Framework - Climate Change Impacts and Policy** **3 (3-0-9)**
AD POL FRAM CC POL
- Formulating adaptation strategies to manage risk from climate impact; adaptation to short-term climate variability and extreme climate events as foundation for reducing vulnerability to long-term climate change; adaptation policy to climate change and measures in a sustainable development context; adaptation strategies at different levels and sectors in society to better manage future risk and exploit possible opportunity from climate change impact; role of multi-stakeholders and process in adaptation policy development; prioritizing and selecting adaptation options.

2023510 Vulnerability Study for Sustainable Development Planning 3 (3-0-9)

VUL SCI SD PLAN

Potential changes in future environmental condition and their implications on major systems and sectors; future risk and coping capacity to threat from impact of environmental change; defining vulnerability of systems and/ or sectors under context of environmental change; components of vulnerability, sensitivity, exposure and coping capacity to environmental risk; using proxy indicators to identify and measure vulnerability of systems and/ or sectors; assessing vulnerability to future environmental change; vulnerability indexing; multi-level and multiple agents to social vulnerability to environmental change.

2440605 Democratization, Communication and Development 3 (3-0-9)

DEMOC COMM DEV

Role of communication in the political and developmental process of modern societies nationally and transnational, focusing on the way that political, community leaders and ordinary citizens interact within the realm of networked communications; technological development and regulatory changes altering the stakes for key groups concerned with democracy and development; adjustment of various groups to these changes.

2440606 Conflict Resolution 3 (3-0-9)

CONF RESOLUTION

Understanding conflicts from the post- cold war period to today' s increasingly globalized society, focusing particularly on conflicts between the state and the people in the development process; analysis of conflicts as an important step to resolution including evaluation of root causes, dynamics, impacts and consequences of conflicts; the relationship between development and conflicts will be examined with an emphasis on the role of globalization in shaping the nature of conflicts and resolutions; observation of the use of violence in conflict processes and exploration of various possibilities of non- violent

approaches to conflict resolution, including mediation, negotiation, and mechanisms in democratic decision-making processes.

2440607 Development Project Management 3 (3-0-9)

DEV PROJ MGT

Focus on adaptive and learning processes for translating development theory to practice; principles and techniques of management, budgeting, finance, and planning; finding problems and defining objectives of development projects, including feasibility studies, assessment of social and environmental impacts, and development project evaluation.

2440608 Environmental Politics and Policy 3 (3-0-9)

ENVI POL/POL

Environmental policy as a complex and constantly evolving area of public policy; examining major concepts used to define contemporary environmental policy with the aim to understand developments in this field at the regional, national, and international levels; focusing on how these concepts apply to certain environmental issues with particular attention to the political dimension of environmental policy formulation and implementation; developing the analytical skills needed to deal with a wide range of policy situations concerning the environment.

2440609 Human Rights and Gender Problems in the Asia and Pacific 3 (3-0-9)

HU RIG GE ASIA/PAC

Application of theories of gender and human rights to contemporary ethical and social issues arising from “development”; exploring specific and controversial topics in the areas of poverty, social justice, individual and group rights, administration of justice, living standards, work, bio-ethics and genetics, environment, sexual and racial equality, child labour, mental health, illness, human and social security, energy, corruption, Asian values, and cultural diversity; linking these specific and practical areas into gender and human rights questions relevant to the experiences of East and Southeast Asia.

- 2440610 Migration as a Development Issue 3 (3-0-9)**
MIGRATION DEV ISS
 Critical framework of economic and sociological approaches to international migration policies; the nature of flows and patterns of population movements in the region and major types of mobility, as well as policy issues in international migration and their implications for regional economic, social and political stability and development.
- 2440611 Selected Topics in Development and Economy 3 (3-0-9)**
SEL TOP DEV ECON
 Exploring selected issues in economic management in developing countries; experience from one or more countries used as case studies; economic reforms, structural adjustment, hunger and famine, etc. ; political aspects of economic policy formulation and implementation.
- 2440613 Individual Studies 3 (0-12-0)**
INDIVIDUAL STUDIES
CONDITION : C.F.
 Study selection of topics in international development studies under the supervision of the assigned adviser.
- 2440614 Seminar in Development Problems 3 (3-0-9)**
SEM DEV PROB
 An in-depth examination into specific development issues based on students' research interests.
- 2440615 Development Practicum 3 (0-6-6)**
DEV PRAC
CONDITION: PRER 2440601 AND 2440604

An opportunity for practical application of previously studied development theories, conceptual frameworks and methodologies, including problem analysis and needs assessment, project development and innovation, assessment and evaluation, and problem solving activities; working with development organizations for a short period of time on a mutually agreed subject.

2440616 Critical Issues in Development Studies 3 (3-0-9)

CRIT ISS DEV STUD

Contemporary fundamental development problems as well as new emerging social phenomena: intellectual property rights, debt crisis, poverty, development assistance, bio-diversity, and new forms of risk societies.

2440617 Innovation for Inclusive Development in Southeast Asia 3 (3-0-9)

IID SEA

New ways of thinking about poverty and its alleviation in Southeast Asia; principles, policy planning, technology and innovative methods for inclusive development; work collaboration between students and organizations as guidelines for effective solution to problems related to poverty.

2440618 Urban Development and Water Resource Management 3 (3-0-9)

URBAN DEV/WR MGT

Main characteristics of various issues and dimension of the effects of urban development and water resource management; the link between the urban and water systems during the time of speedy urban development and changes world, effective guidelines of collaborating with communications for solutions to the problems.

2440621 Food Security 3 (3-0-9)

FOOD SEC

CONDITION: C.F.

Studying the issue of food security and the role of food production in development; development challenges that require interventions in areas such as tackling poverty, hunger, malnutrition and sustainable natural resource management; study of factors such as good governance, strategic food reserves, and market access that relate to accessibility, affordability, availability and sustainability of food security; case studies and policy context, in-depth analysis, simulation exercises and interactive debates on ensuring food security and mitigating risks.

2440622 Social Risk, Risk Management and Public Policy 3 (3-0-9)

SOC RIS MAN PU POL

CONDITION : C.F.

A comprehensive understanding of social risks and social crisis and other related issues; social and cultural dimension of risks, politics of risk and actors involvement in risk management; social risk and public policy making, policy implementation, policy change and organizational change in public sector.

2440623 Disaster and Crisis Management 3 (3-0-9)

DIS CRIS MAN

CONDITION : C.F.

Understanding disaster and its complexity; conventional disaster (floods, tsunamis, earthquakes), emerging threats (climate change-related, infectious disease) and new types of contingencies; Analyzing threats and involving agencies in order to manage crisis before, during and after disaster.

2440624 Selected Issues in Development and Environment 3 (3-0-9)

SEL ISS DEV ENVIRO

CONDITION : C.F.

Critical issues in development and environment; the relationships between ecosystem and economic systems, socio-cultural aspects of biodiversity, political dimensions of sustainable development, political dimensions of sustainable development, political ecology and green movements, and varieties of environmentalism and post-ecologist politics in the age of

globalization; focusing on new theoretical directions of environmental sociology, ecological economics and philosophical discourses on ecologism and eco-postmodernism.

- | | | |
|-----------------|---|------------------|
| 2440625* | <p>Digital Technology and Development</p> <p>DIGITAL TECH DEV</p> <p>Development, role, and significance of digital media for development; relationships, approaches, and methods of using digital technology and development; impacts and problems caused by digital media usages and mitigation approaches; digital politics; digital media and social movements; communication amidst crises</p> | 3 (3-0-9) |
| 2440626* | <p>Writing for Development Practicum</p> <p>WRITING DEV PRAC</p> <p>Understanding and importance of writing for development practicum; approaches and types of writing; grant application writing; report writing; assessment writing; argumentative writing; development statement writing; approaches to improve writing and communicate development principles in writing</p> | 3 (3-0-9) |
| 2440627* | <p>International Development and Economy</p> <p>INTL DEV ECON</p> <p>Development and issues in international development and economy; theories and patterns of economic development in different countries; the organization of relations between state, market, and society; economic cooperation; economic development assistance; economic globalization; contemporary challenges for economic development</p> | 3 (3-0-9) |

2440826	Dissertation (Plan 2.1) Dissertation DISSERTATION	36 (0-144-0)
2440828	Dissertation (Plan 1.1 and Plan 2.2) Dissertation DISSERTATION	48 (0-192-0)
2440831	Dissertation (Plan 1.2) Dissertation DISSERTATION	78 (0-312-0)
2440894	Doctoral Dissertation Seminar Doctoral Dissertation Seminar DOC DISSERT SEM	S/U
2440897	Qualifying Examination Qualifying Examination QUALIFYING EXAM	S/U